



# School Advisory Board Update



May 26, 2015

# S

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Standard approaches to tracking student, school, and system success and progress across all schools.

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## **Universal Enrollment**

Universal Enrollment is straightforward, user-friendly and empowers our students & families to choose the school experience that best meets the student's needs and preferences.

# C

## **Citywide Facilities and Technology Plan**

Bold, inspirational, and participatory plan to operationalize the “21<sup>st</sup> century learning environments for all students” piece of One Newark vision.

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## **Common Core Mastery and PARCC Readiness**

Lead the nation in the number of students living below the poverty level making progress towards Common Core mastery and PARCC readiness, especially those who are too often left behind.

# E

## **Equity and Access for All Students**

Increase the number of high quality seats for all students – particularly those too often left behind.

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## **Shared Vision for Excellent Schools**

Embed the demand for 100 excellent schools and the groundswell of support for the changes necessary to get there.

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## **Systemic Conditions for Success**

Radically transform NPS to ensure it is a high performing organization for years to come.

# **Systemic Conditions for Success**

**Corrective Action Plan (CAP)  
for OFAC Report**

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# **Equity and Access for All Students**

**2015 K-8 Summer School  
Goals and Updates**

## 2015 Summer School Goals

<b>Goals</b>	<b>Objectives for Program Implementation</b>
• Prevent summer learning loss	• Obtain data on student academic & social-emotional learning (SEL) development
• Provide academic and enrichment opportunities to Newark youth	• Determine appropriate school and community-based organization (CBO) relationships to maximize coordination of services
• Effectively match summer school opportunities to students	• Improve coordination of school sites with Networks, Principals and Enrichment Team

## **Overview of 2015 Summer Programs**

<b>Program</b>	<b>Description</b>	<b>Projected Enrollment*</b>
Summer Plus	Full day academic and enrichment for students in grades K-7	3,200 students
ESY	Special education summer program, as guaranteed via IEP. Includes self-contained classes, integrated classes, and Pre-K services.	500-600 students
English Plus	Summer program for bilingual/ESL students in grades K-7. Integrated into Summer Plus.	700 students
High School Credit Recovery	Credit-earning opportunities for high school students.	2,000 students

\*More specific enrollment projections by site will be ready and shared at June's Program and Instruction Committee Meeting. The list of summer school sites is available on the NPS web site ([www.nps.k12.nj.us/summerprograms](http://www.nps.k12.nj.us/summerprograms)).

## Summer Plus 2015 – Engaging Community Partners

Lessons Learned	Improvements for Summer 2015
Involve a broader array of community-based organizations (CBOs)	<ul style="list-style-type: none"><li>The Office of Expanded Learning Time released a RFP, which was open to all CBOs, and provided an info session for CBOs.</li><li>13 CBOs sent proposals, an increase from the 4 CBOs in 2014.</li></ul>
Build stronger connections between CBOs and NPS staff	<ul style="list-style-type: none"><li>NPS staff will design enrichment programming, which will be led by the principals and ELT Site Coordinators.</li></ul>
<p><i>In 2014, program evaluation surveys of teachers and staff identified coordination with partners as an area in need of improvement.</i></p>	<p><i>Therefore, CBOs can focus on the services they best provide, rather than program administration, which was found to be a weakness last year.</i></p> <ul style="list-style-type: none"><li>NPS teachers will co-develop enrichment content (for example, arts integration lessons) to incorporate teacher expertise in the program structure.</li></ul>

## Summer Plus 2015 – Enrollment

Lessons Learned	Improvements for Summer 2015
<p>Better inform families of the enrollment process to encourage their participation.</p> <p><i>Application open April 10-May 10, 2015</i></p> 	<ul style="list-style-type: none"><li>• Schools received information for distribution, including: parent backpack letters, parent guides, and info flyers.</li><li>• Multiple notices about the application process went to families via Blackboard Connect messages—as well as the NPS web site, text notifications, and Twitter updates.</li><li>• The NPS summer website was re-launched with clearer info for families (<a href="http://www.nps.k12.nj.us/summerprograms">www.nps.k12.nj.us/summerprograms</a>).<ul style="list-style-type: none"><li>○ The list of summer school sites is available on the NPS web site.</li></ul></li><li>• The Contact Center was trained to respond to family inquiries about Summer Plus.</li></ul>

## Summer Plus 2015 – Enrollment, continued

Lessons Learned	Improvements for Summer 2015
Provide equal access for all families, regardless of economic means	<ul style="list-style-type: none"><li>• All programs, including the 3-6PM Extended Day Option, will be free again.</li><li>• Translated application and info materials were available.</li></ul>
Appeal to families who want flexibility in their summer calendar	<ul style="list-style-type: none"><li>• Program will return to being 5-weeks-long.</li></ul>
<i>Last year's pilot of expanding to 6 weeks showed the largest daily attendance drop-off between weeks 5 and 6.</i>	
<p>Promote consistent attendance</p> <p><i>In 2014, NPS collected the most complete benchmark data to date. This data identified the extent of no-shows and the attendance issue.</i></p>	<ul style="list-style-type: none"><li>• In 2015, Community Engagement Specialists will call all absent students each morning, in order to capture the reasons behind no-shows.</li><li>• NPS is focusing on improving program quality in order to increase participation in Summer Plus over time.</li></ul>